

Comprehensive Progress Report

Mission: At Raleigh Road Elementary School, our mission is to prepare our students to be confident, knowledgeable, responsible, and productive citizens in a diverse, ever-changing world.

Vision: We believe home, school, and community working together creates a safe and productive learning environment, meets the needs of all students, produces lifelong learners, and prepares students to meet the challenges of the future.

Goals:

Every student in Cumberland County Schools will graduate from high school prepared for work and further education.

Every student has a personalized education.

Every school district has up-to-date financial, business, and technology systems to serve its students, parents and educators.

Every student is healthy, safe, and responsible.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Staff members on each grade level are assigned six weeks to facilitate collaborative planning and feedback is provided by administration on a weekly basis. Grade level teams work collaboratively to plan whole group instruction. Leadership opportunities are afforded to staff members based on performance and areas of expertise.</p> <p>Currently, our Home School and Community committee plans quarterly socials to engage the staff outside of the workday. Our PBIS committee utilizes a compliment board and awards one outstanding staff member per month. Additionally, staff are recognized for their efforts through colt cards and coaching journals.</p> <p>Our SIT meets monthly to review progress toward our SIP and solutions for areas of concern on the TWC survey.</p>	Limited Development 10/20/2022		
<i>How it will look when fully met:</i>		When fully met, quarterly survey feedback will demonstrate that 80% or greater of the staff feel that Raleigh Road is a safe, comfortable and collaborative work environment.		Elizabeth Blue	05/19/2023
<i>Actions</i>			0 of 2 (0%)		
	10/20/22	The Home/School/Community Committee will organize staff socials.		Rhonda Gwyn	05/26/2023
<i>Notes:</i>					
	10/20/22	Administration will provide a care cart for staff.		Elizabeth Blue	05/26/2023
<i>Notes:</i>					

		A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Students receive daily direct, explicit instruction in whole group and small group. Instruction is aligned with county pacing and includes vetted resources for both ELA and mathematics. Delivery of instruction is modified to best meet the needs of all students.	Limited Development 10/20/2022				
<i>How it will look when fully met:</i>	Teachers will provide daily direct, explicit instruction in whole group, small group, remediation and/or enrichment using county-provided resources to include Wonders, LETRS and Envision.		Cherissee Shepard	05/26/2023		
Actions				1 of 4 (25%)		
10/20/22	Staff will engage in system-wide professional development for Wonders and LETRS.	Complete 08/29/2022	Cherissee Shepard	08/29/2022		
<i>Notes:</i>						
10/20/22	Teachers will participate in a data day in which they will disaggregate data to plan for small group instruction/tiered intervention groups.		Cherissee Shepard	03/03/2023		
<i>Notes:</i>						
10/20/22	Teachers meet weekly in GLP and PLCs to explicitly plan small groups and strategies according to the most current data. (MClass, Wonders, NC ELI, Successmaker)		Cherissee Shepard	05/26/2023		
<i>Notes:</i>						
10/20/22	Instructional assistants will continue to be trained and developed on conducting effective small groups. They will collaborate with their lead teacher to create lesson plans for their groups.		Cherissee Shepard	05/26/2023		
<i>Notes:</i>						

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The staff uses the PBIS referral process as the first step in SST referral process. School counselor works with teachers to support them with tiered instruction based on the needs of the student. Teachers utilize data to identify students to be referred to SST.	Limited Development 10/20/2022		
<i>How it will look when fully met:</i>		Teachers will implement tiered academic and/or behavior interventions based on student needs. Documentation of individualized instruction and tiered interventions will be recorded on Individual Reading Plans and PEPs. The school counselor will collaborate with classroom teachers to provide support with PEPs and research-based interventions. Data will be tracked by the classroom teachers, SST team and MTSS team. The school counselor will provide ongoing professional development for teachers in regards to the SST process and PEP documentation. MTSS/PEPs/IRPs/504 training agendas and SST schedules will provide evidence for completion.		Amy Karcher	05/26/2023
Actions			0 of 4 (0%)		
	10/20/22	PBIS team will train staff members and teach students PBIS expectations.		Lora Crank	01/02/2023
	<i>Notes:</i>				
	10/20/22	PBIS team will attend county-wide trainings monthly.		Lora Crank	05/26/2023
	<i>Notes:</i>				
	10/20/22	During the 2022-2023 school year, staff will provide tiered, standards-based instruction for students.		Cherissee Shepard	05/26/2023
	<i>Notes:</i>				
	10/20/22	We will fully implement our MTSS meetings bi-weekly with grade level teams and specific support personnel. This will take place on Thursdays.		Elizabeth Blue	05/26/2024
	<i>Notes:</i>				